

How did the environment and early humans influence each other?

Communicate your Learning (Inquiry project)

At your desk, discuss the following with a person beside you:

1. Examine the five big questions studied during this unit (theme).

i. Why did Homo sapiens survive when other species did not?

ii. Which environmental features were significant?

iii. How did early societies affect the environment?

iv. Did settled living help or harm early societies?

v. How can oral stories be used as evidence?

Choose one of these questions above and think about what more you would like to find out about the topic. (You may discuss this with a partner).

2. Work at your desk with a partner (person beside you) to develop one or two questions to guide your inquiry.

3. Research your topic and try to answer your question(s). Decide on the most effective method of presenting what you learned. You may wish to:

Think like a newspaper reporter: interview an archaeologist (fictional) who has been researching your topic. Include question and answers that help answer your inquiry question(s).

Think like an artist: Create detailed pictures, a comic frame, or a picture book that shows your new learning.

Think like a 3-D model maker: Create a model or make an artifact that shows your learning. Include a caption or captions that explain what you learned.