**How did the environment and early humans influence each other?**

**Communicate your Learning (Inquiry project)**

**At your desk, discuss the following with a person beside you:**

**1. Examine the five big questions studied during this unit (theme).**

*i. Why did Homo sapiens survive when other species did not?*

*ii. Which environmental features were significant?*

*iii. How did early societies affect the environment?*

*iv. Did settled living help or harm early societies?*

*v. How can oral stories be used as evidence?*

**Choose one of these questions above and think about what more you would like to find out about the topic. (You may discuss this with a partner).**

**2. Work at your desk with a partner (person beside you) to develop one or two questions to guide your inquiry.**

**3. Research your topic and try to answer your question(s). Decide on the most effective method of presenting what you learned. You may wish to:**

*Think like a newspaper reporter: interview an archaeologist (fictional) who has been researching your topic. Include question and answers that help answer your inquiry question(s).*

*Think like an artist: Create detailed pictures, a comic frame, or a picture book that shows your new learning.*

*Think like a 3-D model maker: Create a model or make an artifact that shows your learning. Include a caption or captions that explain what you learned.*